THE LOCATION OF SERVICES

THE RIGHT TO BE CLOSE TO HOME

UNDER IDEA & SECTION 504

NEIGHBORHOOD SCHOOL

34 C.F.R. 300.116(B)(3)

Under IDEA, the educational placement of a student with a disability must be "as close as possible to a child's home."

SAME ASSIGNMENT AS PEERS

34 C.F.R. 300.116 (C)

"Unless the IEP of a child with a disability requires some other arrangement, the child [must be] educated in the school that he or she would attend if nondisabled."

SECTION 504 & PROXIMITY

34 C.F.R. 104.34 (A)

"Whenever a recipient places a person in a setting other than the regular educational environment...it shall take into account the proximity of the alternate setting to the person's home."

CENTRALIZED SERVICES

RESOURCE-INTENSIVE & SPECIALIZED SUPPORT

School districts have significant authority to provide certain services at a centralized location without violating the IDEA or Section 504.

TRANSFER DECISIONS

SIMPLE MODIFICATION OR DUPLICATE RESOURCE

Proper implementation of a student's IEP should guide the transfer decision. Districts may consider program advantages, travel time and costs of making neighborhood school equally suitable.

Special Education Infographics

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